

Music



Intent

At Grange Farm, we aim to foster a life-long love and appreciation of music in every child. We believe that music enriches lives, inspires creativity, and provides a powerful means of self-expression and emotional connection.

Our curriculum ensures that all pupils develop a strong foundation in musical skills, including singing, playing instruments, composing, improvising, and performing. We aim for pupils to understand, analyse, and appreciate a wide range of musical styles and traditions from different times, places, and cultures.

Through our music lessons and singing assemblies, we seek to develop not only pupils' musical understanding but also their wider personal skills — resilience, confidence, communication, and collaboration. By the end of their primary journey, pupils will recognise music as a universal language that connects people, fosters creativity, and builds community.

Implementation

To deliver high-quality, inclusive, and engaging music education, we work in partnership with **ArtForms**, whose fully qualified music specialists bring expert knowledge and enthusiasm to every lesson. Their teaching aligns closely with the **National Curriculum for Music**, ensuring all pupils experience breadth, depth, and progression in their musical learning.

Music is taught through half-termly cycles by specialist teachers who deliver structured lessons using well-established and progressive schemes of work. These lessons are practical, creative, and inclusive, focusing on developing children's musical skills through performing, listening, composing, and appraising.

Pupils take part in a rich variety of musical experiences, including:

- Singing as a class, in assemblies, and during performances.
- Playing tuned and untuned instruments such as recorders, glockenspiels, and keyboards.
- Composing and improvising individually and collaboratively.
- Listening to and appraising music from diverse cultures, historical periods, and genres.

Music lessons also enhance wider learning by supporting **phonological and phonemic awareness, listening and attention, social cohesion, emotional awareness, and confidence**. Through both curriculum lessons and whole-school musical experiences, children develop a sense of joy, belonging, and pride in their achievements.

Impact

At Grange Farm, pupils achieve high-quality musical outcomes through practical, engaging, and inclusive music-making sessions. They develop a strong sense of rhythm, pitch, and musical understanding, alongside the confidence to perform and share their work with others.

Children leave primary school as confident, creative, and expressive musicians who can sing, play, compose, and perform with enjoyment and skill. They are able to listen critically, appreciate music from a wide range of genres and cultures, and understand the role that music plays in shaping identity and community.

By the end of Key Stage 2, most pupils meet the expectations set out in the **National Curriculum for Music**. They are ready to continue their musical journey in secondary education — equipped with the knowledge, confidence, and passion to enjoy music for life.