

# History



## Intent

At Grange Farm, our history curriculum aims to inspire pupils to become curious, reflective, and creative thinkers who develop a secure knowledge and understanding of local, national, and world history. We want children to engage deeply with the past — to question, investigate, and interpret historical evidence — so that they can form their own informed perspectives on how history has shaped the world today.

History at Grange Farm encourages pupils to think critically about the causes and consequences of events, the diversity of societies, and the complexity of human experiences over time. It offers opportunities for children to explore moral and societal issues, compare civilisations, and connect past events to their own lives in the 21st century.

Through the study of significant people, places, and events, pupils develop empathy, perspective, and an appreciation of how change and continuity influence the modern world. Our curriculum supports children in building a secure chronological framework, making connections across time periods, and understanding how historians construct and interpret accounts of the past.

We aim to develop pupils' understanding of key **substantive concepts** — including **power, invasion, settlement and migration, empire, civilisation, religion, trade, achievements of humankind, society, and culture** — while strengthening their disciplinary skills in historical enquiry, evidence analysis, and interpretation.

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## Implementation

Our history curriculum is carefully sequenced to ensure that pupils' historical knowledge and enquiry skills build progressively from EYFS to Year 6. Learning begins in the **Early Years Foundation Stage**, where pupils explore concepts of time and change through their own lives and family histories, meeting the *Understanding the World* Early Learning Goals.

In **Key Stage 1**, pupils develop an awareness of the past through the study of significant people, places, and events. They begin to use chronological vocabulary, explore timelines, and identify similarities and differences between ways of life in different periods.

In **Lower Key Stage 2**, pupils extend their understanding of chronology by studying British history from the Stone Age through to the Tudors, as well as early world civilisations such as Ancient Egypt. They begin to make connections between time periods, considering cause and effect, continuity and change, and the lasting impact of these periods on modern Britain.

In **Upper Key Stage 2**, pupils continue to explore British and world history in greater depth, making links across civilisations and timeframes. They investigate themes such as empire, democracy, and innovation, developing their ability to interpret sources, evaluate differing viewpoints, and construct well-reasoned arguments.

Throughout their time at Grange Farm, pupils revisit and build upon prior learning through discussion, retrieval tasks, and written outcomes. They are encouraged to ask perceptive questions, analyse primary and secondary sources, and communicate their findings in a variety of ways.

Our curriculum is enriched through **educational visits**, **guest speakers**, and **immersive experiences** that bring history to life and strengthen cultural capital. The annual **Remembrance collection** is taught from Reception to Year 6, enabling pupils to understand the origins and continuing significance of Remembrance Day, including its symbols, traditions, and relevance to modern life.

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## Impact

By the end of their time at Grange Farm, pupils are confident, analytical, and inquisitive historians who can think critically about the past and apply their understanding to the present. They can construct informed arguments, support their ideas with evidence, and appreciate how and why interpretations of history differ.

As a result of our history curriculum, pupils will:

- **Know and understand** the history of Britain — how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.
- **Understand** the history of the wider world, including ancient civilisations, empires, and non-European societies.
- **Develop** a secure grasp of key substantive concepts such as power, invasion, settlement and migration, civilisation, religion, trade, and cultural achievement.
- **Construct historical arguments** using ideas of cause and consequence, similarity and difference, and continuity and change.
- **Recognise and appreciate** the contributions of significant individuals, events, and inventions that have shaped history and continue to influence the modern world.
- **Understand how historians work**, using sources and evidence to construct accounts and interpretations of the past.
- **Ask and answer historically valid questions**, showing the ability to think like historians through enquiry-led learning.
- **Make chronological connections** between periods, identifying how ideas, events, and societies have evolved over time.

By the end of EYFS, pupils meet the *Early Learning Goals* for Understanding the World, and by the end of Key Stages 1 and 2, most pupils meet the expectations set out in the **National Curriculum for History**.

Pupils leave Grange Farm with a secure understanding of how the past has shaped the present, equipped with curiosity, empathy, and critical thinking skills that prepare them for the next stage of their education and life beyond school.