

Geography



Intent

At Grange Farm, our geography curriculum aims to inspire pupils' curiosity and fascination about the world and its people, developing a deep understanding of the Earth's key physical and human processes. We strive to equip pupils with strong geographical knowledge and skills, enabling them to think critically, ask perceptive questions, and analyse and interpret a range of evidence with confidence.

Pupils develop a secure understanding of their own locality and how it relates to and contrasts with other regions of the United Kingdom and the wider world. Our curriculum ensures children gain a growing awareness of geographical concepts, terms, and vocabulary, and fosters an appreciation for the complexity and diversity of the planet.

Through a carefully sequenced programme of learning, we aim for all pupils to become confident geographers who are curious, reflective, and able to make meaningful connections between human and physical environments — past, present, and future.

Implementation

To achieve our intent, geography at Grange Farm is taught through a combination of engaging, practical, and enquiry-based approaches. Lessons are designed to develop both substantive knowledge (what pupils know about the world) and disciplinary knowledge (how pupils think and work as geographers).

Teachers provide opportunities for pupils to explore geography through **fieldwork** at a range of scales — from investigations within the school grounds to larger-scale studies of contrasting localities and environments. Through these experiences, pupils learn how to:

- Decide on an area of enquiry,
- Plan how to collect and measure data,
- Use a range of fieldwork and mapping techniques,
- Analyse, interpret, and present their findings to others.

A variety of teaching strategies are used to engage and challenge learners, including independent, paired, and group activities; practical investigations; digital mapping and computer-based work; and opportunities for collaborative enquiry and discussion.

Progression is carefully mapped from EYFS through to Year 6, ensuring that geographical knowledge, skills, and vocabulary are revisited and deepened over time. Each unit of work builds on prior learning and helps pupils to understand the relationships between physical and human geography, as well as their impact on the environment and society.

Impact

By the end of each key stage, pupils at Grange Farm will be confident, knowledgeable, and inquisitive geographers who can:

- **Compare and contrast** human and physical features to describe and explain similarities and differences between regions in the UK, Europe, and the Americas.
- **Name, locate, and explain** key physical features of the world — including climate zones, biomes, rivers, mountains, earthquakes, and the water cycle — and understand the processes that shape them over time.
- **Recognise and analyse** how humans interact with, adapt to, and impact their environments, both positively and negatively.
- **Use geographical skills** confidently, including map reading, interpreting aerial photographs, and using globes, atlases, digital mapping, and compass directions (including four- and six-figure grid references, symbols, and keys).
- **Develop a sense of place and connection** to their local area and the wider world, showing curiosity, respect, and responsibility for the planet.

Pupils in EYFS meet the *Understanding the World* Early Learning Goals, and by the end of Key Stages 1 and 2, most pupils meet or exceed the expectations outlined in the **National Curriculum for Geography**.

As a result, children leave Grange Farm as thoughtful and informed global citizens, equipped with the geographical understanding and enquiry skills needed to explore and make sense of the world around them.