

## Nursery Progression of Skills and Curriculum Overview 2025-2026

- Each half term to be launched with a discovery day for children to share their views/ ideas about what we should learn about. The following themes are suggestions and possibilities.

	<b>Block 1</b>	<b>Block 2</b>	<b>Block 3</b>	<b>Block 4</b>	<b>Block 5</b>	<b>Block 6</b>
	All About me!	Let's Celebrate!	Winter	Traditional Tales	Dinosaurs/ Growing!	Minibeasts
<b>High quality Texts</b>	Super duper you Nursery Rhymes	The Christmas Story Dear Santa Peace at Last Gingerbread Man Pumpkin soup Stick Man Spinderella	Polar Bear, Polar Bear, What Do You Hear? Polar bear and the snow cloud We're going on a bear hunt. Chinese New Year: The Great Race.	Farmer Duck Three Billy Goats Gruff Jack and the beanstalk What the ladybird heard Chicken Licken	Non-fiction Dinosaur books Harry and his dinosaurs go to school. If I was a dinosaur Hugasaurus How to grow a dinosaur The tiny seed Lola plants a garden	The Hungry Caterpillar Caterpillar life cycle non-fiction books Monkey Puzzle Norman the slug with the silly shell
<b>Opportunities</b>	Family picnic Party! Bake buns and decorate. Visits to Nursery Home Visits Autumn Walk Sing with a ukulele Make salt dough Autumn leaves	Halloween/Guy Fawkes / Bonfire Night Chocolate sparklers Remembrance day Time/Nativity/Santa Dentist Visit/Doctor visit Toothbrushes and toothpaste Diwali Day- Talk by Mrs Kaur, try traditional sweets and clothes. Baking Gingerbread men New entrant visits	Winter walk Exploring Ice Go on a bear hunt in the forest! Winter cave-dark tent- explore torches Rescuing things in the Ice Make a snowman! Chinese New Year National Storytelling Make noodles in hot water and look at changes!	Weather experiments Mother's Day Farm Visit World Book Day 3rd March Easter bonnet parade/egg rolling/decorating Planting Farm visit	Parachute Games Spring walk in the forest Planting Make salt dough fossils Make bird feeders	Dance workshop Father's Day Transition into full time school New Entrant visits End of year family picnic Fruit Kebabs Grow butterflies! Pond dipping and visits

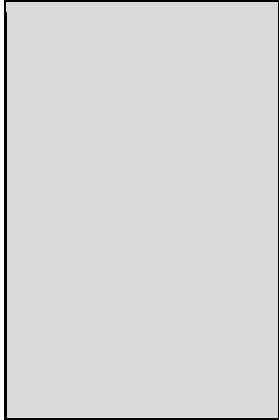
	Block 1	Block 2	Block 3	Block 4	Block 5	Block 6
General Themes	All About me!	Let's Celebrate!	Winter	Traditional Tales	Growing	Minibeasts
<b>Physical development</b> Fine motor	Funky finger activity boxes Interactive finger games linked to rhymes. Lots of painting activities. Threading, dough disco, weaving, pegging, making towers. Scribble club	Funky finger activity boxes Provide a range of loose parts and tools for children to manipulate. Make patterns with small resources. Sensory opportunities for mark making. Threading, dough disco, and weaving. Scribble club	Funky finger activity boxes Begin to use a dominant hand. Use scissors to cut and stick. Show more control. Begin to use a tripod grip. Scribble club	Funky finger activity boxes Practise pre writing shapes horizontal, vertical, circles, squares Learn how to sit at tables correctly Tummy to table, feet on floor, bottom back of chair, left/right hand on paper.	Funky finger activity boxes Begin name writing. Write the initial letter of their name. Draw with some control.	Funky finger activity boxes Name writing Drawing club
<b>Physical development</b> Gross motor	Encourage lots of outside time. Involve children in routines such as putting their coat on. Movement groups	Autumn walks. Play active games. Climbing/jumping outside. Eating with a knife and fork. Movement groups	Winter walks Dancing routines inside. Look at the importance of outdoor play. Movement groups	Digging and pouring. Plant seeds. Make a bridge & balance over. Movement groups	Football skills-kicking a ball. Parachute. Think about moving safely. Movement area	Sports day. Obstacle courses. Movement area

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Themes	All About me	Let's celebrate	Winter	Traditional Tales	Growing	Minibeasts
<p>Maths</p> <p>White Rose Maths Scheme</p>	<p>Number songs and rhymes to encourage number sequence.</p> <p>Begin to say numbers in order.</p> <p>Jigsaws, Shapes, counting objects in provision.</p> <p>Sorting objects to encourage mathematical vocab and categorisation.</p> <p>Encourage language of measurement in play. E.g. full and empty.</p> <p>0 within number songs. How many are left?</p>	<p>0, know the meaning of 0. represent 0.</p> <p>1, count out 1 object, count a given object, represent 1 in a variety of ways. Look at numerals. Including naming and spotting circles.</p> <p>2 count out 2 objects, count a given object, represent 2 in a variety of ways. Look at Numerals.</p> <p>Point or move each item for 1:1 correspondence.</p> <p>Start to show an interest in symbols, numerals and marks.</p> <p>Pattern- can join in and anticipate repeated sound and action patterns.</p>	<p>3, count out 3 objects, count given objects, represent 3 in a variety of ways. (fingers, Numicon, objects, shapes) look at numerals. Including naming and spotting triangles.</p> <p>Cardinality, they know that the last number said shows the amount.</p> <p>4, count out 4 objects, count given objects, represent 4 in a variety of ways. (fingers, Numicon, Objects, Shapes) Including naming and spotting squares. Look at numerals.</p> <p>Begin to recognise some numerals to 4.</p> <p>Explore linear patterns, stick,</p>	<p>5, count out 5 objects, count given objects, represent 5 in a variety of ways. (fingers, Numicon, Objects, Shapes) look at numerals.</p> <p>Subitise to 3 accurately. Begin to subitise to 5.</p> <p>1, 2 and compare (same, more, less)</p> <p>Partition 2 a part of me is 1 a part of me is 1 and the whole of me is 2.</p> <p>Recognise numerals to 5.</p> <p>Find heavier/ lighter</p>	<p>Matches numeral to a quantity. (number hunts outside.)</p> <p>Subitise to 3 accurately. Begin to subitise to 5.</p> <p>3, 4 and compare (same, more, less)</p> <p>Partition</p> <p>Partition with objects. (number block tower)</p> <p>Recognise numerals to 5.</p>	<p>Recognise numerals to 10.</p> <p>Confidently uses marks to represent numbers to 5.</p> <p>Use number frames to support partition to 5.</p> <p>Records a sequence of events, the hungry caterpillar.</p> <p>One more, one less.</p>

		Explore size, length and weight. (presents)	leaf, stick, leaf. (up to 3 objects) Responds to positional language.			
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Reading	<p>Emphasis on learning Nursery Rhymes and children joining in with actions and words.</p> <p>Fill in missing phrases in Rhymes.</p> <p>Learn to be an active listener.</p> <p>Experience handling books.</p>	<p>Joins in with repeated refrains in stories in small groups.</p> <p>Anticipates key events in stories.</p> <p>Retells stories through role play.</p> <p>Emerging them in the experiences to encourage a love of books.</p>	<p>Joins in with repeated refrains in stories in small groups.</p> <p>Anticipates key events in stories.</p> <p>Have a favourite rhyme or story.</p>	<p>Talks about events and main characters. Suggests how a story might end.</p> <p>Shows an interest in illustrations and words in print.</p> <p>Digital books.</p> <p>Traditional tales and repeated refrains.</p> <p>Sequencing</p>	<p>Knows that print carries meaning and is read top to bottom, left to right.</p>	<p>Rhyming focus.</p> <p>Read longer texts to build stamina.</p> <p>Children have feelings/ opinions about different books.</p> <p>Non-fiction, look at different insects, life cycle.</p>
		<p>Enjoys rhythmic and musical activities with musical instruments.</p> <p>Actions, Rhymes and songs.</p> <p>Grow Vocabulary in play.</p>	<p>Is able to follow simple directions.</p> <p>Recognises and identifies familiar sounds.</p> <p>Exploring music and sounds around Fireworks.</p> <p>Environmental sounds.</p>	<p>Build sentences orally</p> <p>Establish RWI gestures/ phrases such as MTYT, fantastic.</p>	<p>Make up stories with Fred</p> <p>Oral blending</p>	<p>Set 1 speed sound lesson</p> <p>Oral blending</p>



Learn new vocab through experiences.  
Speech sounds focus.

Body Percussion.  
Clap out syllables in a word.  
Listening bag, what's inside...

